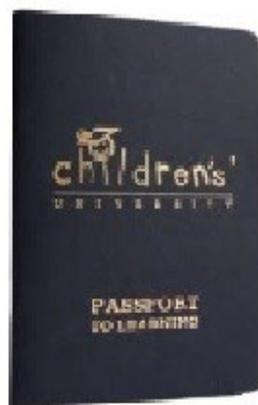


When you have completed an animal observations you can take your passport to the volunteers desk and get a 1 hour credit stamped in your Children's University Passport

Choose another animal observation for more credits in your Children's University Passport



## Extension work if you choose...

You have gathered some interesting information about the Sealion. Can you turn your data into a graph?

Try drawing your data in different types of graphs.

Can you think of reasons the Sealion enclosure has been built like it has? Think about;

- Rocks and ledges
- Swimming pools
- Any other things you notice
- Why are Sealions threatened in the wild?
- What can people do to save Sealions from extinction?



## Children's University Learning Experience

1. When you have completed this activity fill in your CU Passport with the date, for 1 hour and *Sealion observation* as the activity.
2. Take your CU Passport to the Volunteers (Visitors) desk and ask for a stamp.

***If a volunteer isn't available, take this sheet back to the CU coordinator at your school to stamp your passport.***

## Sealion



Scientists use research skills such as *observation* to learn about animals.

In this learning experience you will be observing a  
Sealion



Using a map of Adelaide Zoo go to the Sealion enclosure near the Children's Zoo.

### Get started...

- ◇ Choose one Sealion to watch.
- ◇ Read the behaviour key (next page) and see what the code letter is for possible Sealion behaviours.
- ◇ Every 60 seconds (1minute) write down what you see (observe) the Sealions doing at that moment.
- ◇ Repeat 10 times (until 10 minutes have passed).

Your name (name of observer) \_\_\_\_\_

Date:

Time:

Species of study animal: Sealion

Does your Sealion have any special colours or shapes on their fur (features)?

What is the weather like?

Sunny  Cloudy  Wet  Still   
Hot  Warm  Cold  Windy

Every one minute (for 10 minutes) write down what you see the Sealion doing.

1 min	
2	
3	
4	
5	
6	
7	
8	
9	
10	

#### Code Behaviour

- S** Sleeping
- B** Basking
- W** Walking
- Sa** Swimming alone
- Sz** Swimming with another sealion
- F** Feeding
- V** Vocalising (calling out)
- A** Aggressive behaviour
- I** Playing or touching the other sealion on land
- X** Other (specify)