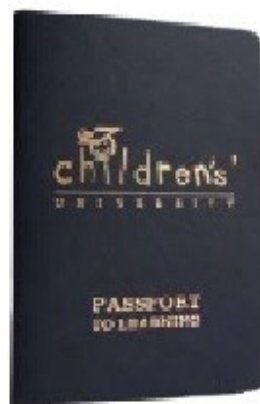When you have completed an animal observations you can take your passport to the volunteers desk and get a 1 hour credit stamped in your Children's University Passport

Choose another animal observation for more credits in your Children's University Passport

Extension work if you choose...

You have gathered some interesting information about the Parrot. Can you turn your data into a graph?
Try drawing your data in different types of graphs.

Can you think of reasons the Parrot enclosure has been built like it has? Think about;

- Logs and sticks
- Shrubs, grasses and reeds
- Baths and trays
- Any other things you notice
- Are all parrots that live in the wild threatened species?

Children's University Learning Experience

1. When you have completed this activity fill in your CU Passport with the date, for 1 hour and *Parrot observation* as the activity.

2. Take your CU Passport to the Volunteers (Visitors) desk and ask for a stamp.

If a volunteer isn't available, take this sheet back to the CU coordinator at your school to stamp your passport.

Parrot

AUSTRALIA
children's
UNIVERSITY

Scientists use research skills such as *observation* to learn about animals.

In this learning experience you will be observing a Parrot

Find a map of Adelaide Zoo and go to a bird enclosure with Parrots. Look near the Rotunda.

Get started...

◊ Choose one Parrot to watch.

◊ Read the behaviour key (next page) and see what the code letter is for possible Parrot behaviours.

◊ Every 60 seconds (1minute) write down what you see (observe) the Parrot doing at that moment.

◊ Repeat 10 times (until 10 minutes have passed).

Your name (name of observer)_____

Date: Time:

Species of study animal: Parrot

Does your Parrot have any special colours or shapes on their feathers (features)?

What is the weather like?

Sunny O	Cloudy O	Wet O	Still O
Hot O	Warm O	Cold O	Windy O

Every one minute (for 10 minutes) write down what you see the Parrot doing.

1 min	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Code   Behaviour

Code	Behaviour
F	Flying
Ps	Preening itself
Pa	Preening another bird
Pb	Being preened
V	Vocalising (making a noise)
R	Resting / Sleeping
E	Eating
N	In nest
C	Constructing nest (building)
X	Other (specify)

- ETHOGRAM -