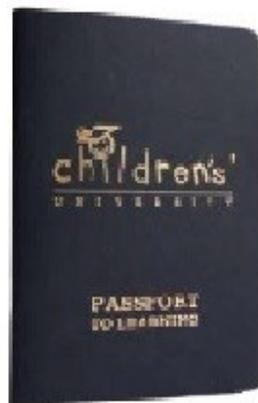


When you have completed an animal observations you can take your passport to the volunteers desk and get a 1 hour credit stamped in your Children's University Passport

Choose another animal observation for more credits in your Children's University Passport



Extension work if you choose...

You have gathered some interesting information about Penguin. Can you turn your data into a graph? Present your data in different types of graphs.

Can you think of reasons the Penguin enclosure has been built like it has? Think about;

- Water and plants
- Hiding places
- Why are Little Blue Penguins threatened in the wild?
- What can people do to save Little Blue Penguins from extinction?



Children's University Learning Experience

1. When you have completed this activity fill in your CU Passport with the date, for 1 hour and *Penguin observation* as the activity.
2. Take your CU Passport to the Volunteers (Visitors) desk and ask for a stamp.

If a volunteer isn't available, take this sheet back to the CU coordinator at your school to stamp your passport.

Penguin



Scientists use research skills such as *observation* to learn about animals.

In this learning experience you will be observing Little Blue Penguin



Using a map of Adelaide Zoo go to the Penguin enclosure near the Children's Zoo.

Get started...

- ◇ Choose one Penguin to watch.
- ◇ Read the behaviour key (next page) and see what the code letter is for possible Penguin behaviours.
- ◇ Every 60 seconds (1minute) write down what you see (observe) the Penguin doing at that moment.
- ◇ Repeat 10 times (until 10 minutes have passed).

Your name (name of observer) _____

Date:

Time:

Species of study animal: Penguin

Does your Penguin have any special colours or shapes on their feathers or any other features?

What is the weather like?

Sunny Cloudy Wet Still
 Hot Warm Cold Windy

Every one minute (for 10 minutes) write down what you see the Penguin doing.

1 min	
2	
3	
4	
5	
6	
7	
8	
9	
10	

Code Behaviour

- S** Swimming
- W** Walking
- ST** Standing Still
- P** Preening (cleaning feathers)
- V** Vocalising (making a noise)
- A** Alone
- C** Contact with another
- G** Group activity
- R** Resting
- X** Other