1. When you have completed this activity fill in your CU Passport with the date and the time you spent observing the Spinifex Hopping-mouse.

2. Take this sheet and your CU Passport to your CU coordinator so they can stamp it.

Get started...

and log in to see whether the Spinifex Hopping-mouse is active. If not choose another animal to observe.

◊ Read the key (next page) and see what the code letter is for possible behaviours you will see.
◊ Every 60 seconds (1 minute) write down what you see (observe) the Spinifex Hopping-mouse doing at that moment.
◊ Repeat 10 times (until 10 minutes have passed).
Your name (name of observer)________________________________________________________

Date: ___________________________ What is the time in Adelaide? ______________

Animal species: ________________________________________________________________

Does your mouse have any special colours or shapes on their fur (features)?

What is the weather mostly like in Adelaide at this time of year? Do a web search if you are not sure.

Hot  O  Warm  O  Cool  O  Cold  O
Wet  O  Dry  O

Watch one mouse... For 10 minutes, at the end of every sixty seconds, write down what you see the Spinifex Hopping-mouse doing. Use the behaviour code below.

<table>
<thead>
<tr>
<th>Time</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 min</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
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<tr>
<td>3</td>
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<tr>
<td>9</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td></td>
</tr>
</tbody>
</table>

When you have filled in the ethogram with your animal observations you can take this sheet (filled in) to your Children’s University coordinator and ask them to stamp your Passport.

When finished, choose another animal observation for more credits in your Children’s University Passport

Extension work if you choose...

Can you think of reasons the Spinifex Hopping-mouse enclosure has been built like it has?

How would a nocturnal house be different to other areas in the Zoo?

Is this animal threatened in the wild? How can we protect them from becoming more threatened?

Code  | Behaviour
-------|------------
W      | Jumping
R      | Running
S      | Sitting
E      | Eating
D      | Drinking
R      | Resting / Sleeping
O      | Hiding
D      | Digging
G      | Grooming (cleaning)
X      | Other (specify)