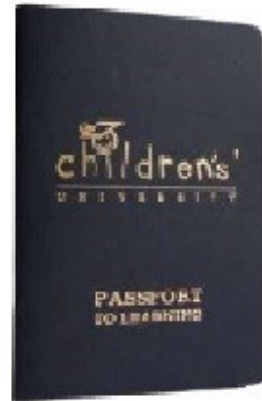


When you have completed an animal observations you can take your passport to the volunteers desk and get a 1 hour credit stamped in your Children's University Passport

Choose another animal observation for more credits in your Children's University Passport.



Extension work if you choose...

You have gathered some interesting information about the Giant Panda. Can you turn your data into a graph?

Try drawing your data in different types of graphs.

Can you think of reasons the Giant Panda enclosure has been built like it has? Think about;

- Logs, trees, water
- Indoor areas and outdoor areas
- Any other things you notice
- Why is the Giant Panda a threatened species?
- What can people do to save the Giant Panda?



Children's University Learning Experience

1. When you have completed this activity fill in your CU Passport with the date, for 1 hour and *Panda observation* as the activity.
2. Take your CU Passport to the Volunteers (Visitors) desk and ask for a stamp.

If a volunteer isn't available, take this sheet back to the CU coordinator at your school to stamp your passport.

Giant Panda



Scientists use research skills such as *observation* to learn about animals.

In this learning experience you will be observing a Giant Panda



Using a map of Adelaide Zoo go to the Giant Panda enclosure.

Get started...

- ◇ Choose one Panda to watch.
- ◇ Read the behaviour key (next page) and see what the code letter is for possible Panda behaviours.
- ◇ Every 60 seconds (1minute) write down what you see (observe) the Panda doing at that moment.
- ◇ Repeat 10 times (until 10 minutes have passed).

Your name (name of observer) _____

Date:

Time:

Species of study animal: Giant Panda

Does your Panda have any special colours or shapes on their fur (features)?

What is the weather like?

Sunny Cloudy Wet Still
 Hot Warm Cold Windy

Every one minute (for 10 minutes) write down what you see the Panda doing.

1 min	
2	
3	
4	
5	
6	
7	
8	
9	
10 min	

Code Behaviour

- W** Walking / moving about
- S** Sitting on back legs
- H** Standing on back legs
- Eb** Eating bamboo
- E** Eating other food
- R** Resting / Sleeping
- O** Hiding
- G** Grooming
- X** Other (specify)